

# PASSA YOUTH FACILITATOR PROFILE

## Overview

The International Federation of Red Cross and Red Crescent Societies (IFRC), in collaboration with Habitat for Humanity (HfH), is **empowering young people as change agents in the 21st century to build resilient communities** through a Participatory Approach for Safe Shelter and Settlements Awareness (PASSA) that aims to develop local capacity to reduce shelter-and-settlements-related risk. The IFRC seeks to capitalise on the power of youth collectives and **support them to develop skills in joint analysis, learning, and decision-making** that will help them to take action in their communities, contributing to the prevention of violence and high social risk in their neighbourhoods. To reach **10,000 young people in 70 cities in 10 countries** over the next 3 years a core global team will train regional trainers that will, in turn, train **facilitators** who **will then run PASSA Youth activities with young participants**.

## PASSA Youth Objectives

The general objective of the PASSA Youth rollout is **to apply the PASSA Youth methodology** in communities in need around the world. This includes project management, technical information about shelter safety, and facilitator's skills for working with youth while fostering participation, leadership and empowerment. Youth will:

- \* Develop their awareness of shelter safety issues in their community.
- \* Identify hazards and vulnerabilities that create risk related to shelter.
- \* Analyse causes of shelter vulnerability.
- \* Prioritize potential strategies to improve shelter safety.
- \* Plan to put those shelter safety strategies into place.
- \* Implement improvements based on local capacities.
- \* Monitor progress.

## Audience

- \* Youth 13-17 years-old from a community.

## Prerequisites

- \* Want to participate voluntarily in the 8 activities of PASSA Youth.
- \* Are committed to working together with all participants even if they come from areas separated by invisible barriers.
- \* Have a good understanding of what PASSA Youth is and the responsibilities that it entails.

## Language

PASSA Youth will be conducted in the native language of the participants.

## Facilitators profile

It is highly recommended that PASSA Youth is lead by a team of four people: a manager, a technical advisor, an artist and a volunteer. Please refer to the PASSA Youth manual for specific requirements of each role.

The following is the team profile, understanding that though ideally all Facilitators will meet every requirement, it is more likely that they will have them collectively. That said, all Facilitators should be familiar with digital tools, and have facilitator experience and project management skills.

## Area of competence

## As demonstrated by

|                                    |  |
|------------------------------------|--|
| Technological fluency:             | <ul style="list-style-type: none"> <li>▶ Experience with videoconferencing and live streaming tools.</li> <li>▶ Enthusiasm and curiosity about the opportunities created by ICT for building community resilience.</li> <li>▶ Familiarity with information management and data visualisation software and online tools.</li> <li>▶ Knowledge of Geographic Information Systems (GIS), Free and Open Source Software (FOSS), youth-friendly programming languages, and the Internet of Things (IoT) a plus.</li> </ul>  |
| Facilitator skills:                | <ul style="list-style-type: none"> <li>▶ Commitment to empower young people as change agents in the 21st century to build resilient communities.</li> <li>▶ Willingness to try out different things and step outside comfort zone.</li> <li>▶ Flexibility.</li> <li>▶ Desire to take charge of own learning process and model that behaviour so others do the same.</li> <li>▶ Appreciation for diverse abilities and learning preferences.</li> <li>▶ Confidence in young people's talents and genuine interest in their opinions, suggestions and points of view.</li> </ul> |
| Project management skills:         | <ul style="list-style-type: none"> <li>▶ Ability to plan, prioritise, organise and follow through.</li> <li>▶ Capability to execute activities in the time previously allocated for them.</li> <li>▶ Resourcefulness to adapt in real-time when unexpected circumstances demand it.</li> <li>▶ Knack for communicating in a variety of engaging ways with young people from all walks of life.</li> </ul>  |
| Shelter and settlements knowledge: | <ul style="list-style-type: none"> <li>▶ Expertise in shelter and construction a plus.</li> <li>▶ Familiarity with vulnerabilities and risks to which shelter and settlements are exposed in the community due to the growing impact and frequency of natural hazards and climate change in a world of social and economic inequities.</li> <li>▶ Acquaintance with adolescents' particular needs and wants in the community at hand.</li> </ul>   |