

PASSA YOUTH TRAINER PROFILE

Overview

The International Federation of Red Cross and Red Crescent Societies (IFRC), in collaboration with Habitat for Humanity (HfH), is **empowering young people as change agents in the 21st century to build resilient communities** through a Participatory Approach for Safe Shelter and Settlements Awareness (PASSA) that aims to develop local capacity to reduce shelter-and-settlements-related risk. The IFRC seeks to capitalise on the power of youth collectives and **support them to develop skills in joint analysis, learning, and decision-making** that will help them to take action in their communities, contributing to the prevention of violence and high social risk in their neighbourhoods. To reach **10,000 young people in 70 cities in 10 countries** over the next 3 years a core global team will train **regional trainers** that **will**, in turn, **train facilitators** who will then run PASSA Youth activities with young participants.

ToF Objectives

The general objective of the Training of Facilitators (ToF) is to **prepare facilitators to disseminate the PASSA Youth methodology** so it can be applied in communities in need around the world. This includes project management, technical information about shelter safety, and facilitator's skills for working with youth while fostering participation, leadership and empowerment. Facilitators will:

- * Have a thorough understanding of the PASSA Youth methodology.
- * Experience participatory methodologies and tools.
- * Participate in the planning of a training workshop.

Audience

- * Future PASSA Youth facilitators.

Prerequisites

Previous to the ToF, all participants should have:

- * At the very least, enough **familiarity with digital tools** to be able to start the training via synchronous online meetings; hopefully, they are enthusiastic and curious about the opportunities created by Information and Communications Technologies (ICT); and at best, they will be fluent with a variety of technologies such as Geographic Information Systems (GIS), Free and Open Source Software (FOSS), and the Internet of Things (IoT).

Additionally, future PASSA Youth facilitators need:

- * **Experience working with youth.** This experience can come from a variety of backgrounds and activities, preferably **in horizontal, non-hierarchical, informal environments where youth participation is highly valued.**

Optional but useful:

- * Technical knowledge of shelter and settlements safety and **Vulnerability and Capacity Assessment (VCA) training.**

Language

Participants who aspire to become facilitators should be fluent in the language in which the Training of Facilitators will be provided as well as the native language of the youth they will be working with.

Trainers profile

As a general rule a ToF will be conducted by at least two people who complement each other and can address all topics. The recommended number, however, is a team of four people. As a result, the following is the team profile, understanding that though ideally all Trainers will meet every requirement, it is more likely that they will have them collectively. That said, all Trainers must be familiar with digital tools, and have facilitator experience and project management skills.

Area of competence

As demonstrated by

<p>Technological fluency:</p>	<ul style="list-style-type: none"> ▶ Experience with videoconferencing and live streaming tools. ▶ Enthusiasm and curiosity about the opportunities created by ICT for building community resilience. ▶ Familiarity with information management and data visualisation software and online tools. ▶ Knowledge of Geographic Information Systems (GIS), Free and Open Source Software (FOSS), youth-friendly programming languages, and the Internet of Things (IoT) a plus.
<p>Facilitator skills:</p>	<ul style="list-style-type: none"> ▶ Commitment to empower young people as change agents in the 21st century to build resilient communities. ▶ Willingness to try out different things and step outside comfort zone. ▶ Flexibility. ▶ Desire to take charge of own learning process and model that behaviour so others do the same. ▶ Appreciation for diverse abilities and learning preferences. ▶ Confidence in young people's talents and genuine interest in their opinions, suggestions and points of view.
<p>Project management skills:</p>	<ul style="list-style-type: none"> ▶ Adeptness at planning, prioritising, organising and following through. ▶ Capability to execute activities in the time previously allocated for them. ▶ Resourcefulness to adapt in real-time when unexpected circumstances demand it. ▶ Knack for communicating in a variety of engaging ways with people of all ages from all walks of life.
<p>Shelter and settlements knowledge:</p>	<ul style="list-style-type: none"> ▶ Expertise in shelter and construction a plus. ▶ Awareness of current and future vulnerabilities and risks to which shelter and settlements are exposed in urban areas due to the growing impact and frequency of natural hazards and climate change in a world of social and economic inequities, in particular as it affects the poorest and most vulnerable groups in rapidly urbanising countries across the globe. ▶ Acquaintance with adolescents' particular needs and wants inside communities.